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96110

## Vanderbilt ADHD Diagnostic Teacher Rating Scale

Name: \_\_\_\_\_ DOB: \_\_\_\_\_ Teacher: \_\_\_\_\_ Grade: \_\_\_\_\_

*Each rating should be considered in the context of what is appropriate for the age of the children you are rating. Thank You!*  
*Please Circle the Appropriate Frequency Code in Columns at Right: 0 = Never; 1 = Occasionally; 2 = Often; 3 = Very Often*

1. Fails to give attention to details or makes careless mistakes in schoolwork	0	1	2	3	IA ≥ 6
2. Has difficulty sustaining attention to tasks or activities	0	1	2	3	
3. Does not seem to listen when spoken to directly	0	1	2	3	
4. Does not follow through on instruction and fails to finish schoolwork (not due to oppositional behavior or failure to understand)	0	1	2	3	
5. Has difficulty organizing tasks and activities	0	1	2	3	
6. Avoids, dislikes, or is reluctant to engage in tasks that require sustaining mental effort	0	1	2	3	
7. Loses things necessary for tasks or activities (school assignments, pencils, or books)	0	1	2	3	
8. Is easily distracted by extraneous stimuli	0	1	2	3	HI ≥ 6
9. Is forgetful in daily activities	0	1	2	3	
10. Fidgets with hands or feet or squirms in seat	0	1	2	3	
11. Leaves seat in classroom or in other situations in which remaining seated is expected	0	1	2	3	
12. Runs about or climbs excessively in situations in which remaining seated is expected	0	1	2	3	
13. Has difficulty playing or engaging in leisure activities quietly	0	1	2	3	
14. Is "on the go" or often acts as if "driven by a motor"	0	1	2	3	
15. Talks excessively	0	1	2	3	O/C ≥ 3
16. Blurts out answers before questions have been completed	0	1	2	3	
17. Has difficulty waiting in line	0	1	2	3	
18. Interrupts or intrudes on others (e.g., butts into conversations or games)	0	1	2	3	
19. Loses temper	0	1	2	3	
20. Actively defies or refuses to comply with adults' requests or rules	0	1	2	3	
21. Is angry or resentful	0	1	2	3	
22. Is spiteful and vindictive	0	1	2	3	AD ≥ 3
23. Bullies, threatens, or intimidates others	0	1	2	3	
24. Initiates physical fights	0	1	2	3	
25. Lies to obtain goods for favors or to avoid obligations (i.e., "cons" others)	0	1	2	3	
26. Is physically cruel to people	0	1	2	3	
27. Has stolen items of nontrivial value	0	1	2	3	
28. Deliberately destroys others' property	0	1	2	3	
29. Is fearful, anxious, or worried	0	1	2	3	AD ≥ 3
30. Is self-conscious or easily embarrassed	0	1	2	3	
31. Is afraid to try new things for fear of making mistakes	0	1	2	3	
32. Feels worthless or inferior	0	1	2	3	
33. Blames self for problems, feels guilty	0	1	2	3	
34. Feels lonely, unwanted, or unloved; complains that "no one loves him/her"	0	1	2	3	
35. Is sad, unhappy, or depressed	0	1	2	3	

Academic Performance:	Problematic		Average	Above Average	
36. Reading	1	2	3	4	5
37. Mathematics	1	2	3	4	5
38. Written expression	1	2	3	4	5
Classroom Behavioral Performance:					
39. Relationships with peers	1	2	3	4	5
40. Following directions/rules	1	2	3	4	5
41. Disrupting class	1	2	3	4	5
42. Assignment completion	1	2	3	4	5
43. Organizational skills	1	2	3	4	5

**Physician Use Only Below**

Count only incidences of 2 or 3  
 Counts (not total):

- IA: ≥ 6 on 1-9
- HA/Imp: ≥ 6 on 10-18
- Comb = IA + HA
- OD/CD: ≥ 3 on 19-28
- Ax/Dp: ≥ 3 on 29-35

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Perf. Impt. if any 1 or 2 on 36-43

Please fax directly to:  
**401 - 942 - 1509**

Teacher Comments: